
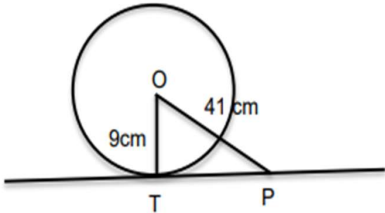
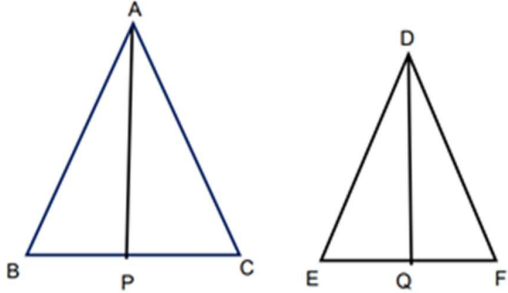


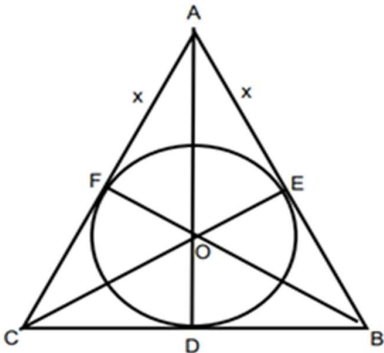


Q.No.	Section A	Marks
1.	(C) 3 $LCM(a, b, c) = 2^2 \times 3^x \times 5 \times 7 = 3780$ $140 \times 3^x = 3780$ $3^x = 27 = 3^3$ $x = 3$	1
2.	(A) 2 As shortest distance from (2, 3) to y-axis is the x coordinate, i.e., 2.	1
3.	(B) $k \neq \frac{15}{4}$ $\frac{3}{2} \neq \frac{2k}{5}$ , hence $k \neq \frac{15}{4}$	1
4.	(C) 6cm $AB + CD = AD + BC$ $AB + 4 = 3 + 7$ $AB = 6\text{cm}$	1
5.	(D) $\frac{1}{x}$ $\frac{1}{\sec\theta + \tan\theta} = \frac{(\sec\theta - \tan\theta)}{(\sec\theta + \tan\theta)(\sec\theta - \tan\theta)} = \frac{(\sec\theta - \tan\theta)}{1} = \sec\theta - \tan\theta$	1
6.	(D) $(x + 2)(x + 1) = x^2 + 2x + 3$ , so, $x^2 + 3x + 2 = x^2 + 2x + 3$ gives $x - 1 = 0$ It's not a quadratic equation.	1
7.	D) $8\left[\frac{\pi}{6} - \frac{\sqrt{3}}{4}\right] \text{ cm}^2$  Required Area = $8 \times \text{area of one segment (with } r = 1\text{cm and } \theta = 60^\circ)$ $= 8 \times \left( \frac{60^\circ}{360^\circ} \times \pi \times 1^2 - \frac{\sqrt{3}}{4} \times 1^2 \right)$ $= 8\left[\frac{\pi}{6} - \frac{\sqrt{3}}{4}\right] \text{ cm}^2$	1

	<b>For Visually Impaired candidates:</b> (D) $9\pi\text{cm}^2$ area of circle $=\pi(3^2)$ $=9\pi\text{ cm}^2$	
8.	(B) $\frac{31}{36}$ Probability of getting sum 8 is $\frac{5}{36}$ Probability of not getting sum 8 is $\frac{31}{36}$	1
9.	(B) $12^\circ$ $\sin 5x = \frac{\sqrt{3}}{2}$ So, $5x = 60^\circ$ And hence $x = 12^\circ$	1
10.	(C) 4 Since HCF=81, the numbers can be $81x$ and $81y$ $81x + 81y = 1215$ $x + y = 15$ which gives four pairs as (1,14), (2,13), (4,11), (7,8)	1
11.	(D) 5cm $\pi r^2 = 51$ $V = \frac{1}{3} \times \pi r^2 \times h$ $85 = \frac{1}{3} \times 51 \times h$ $h = \frac{85}{17} = 5\text{cm}$	1
12.	(D) As for equal roots to the corresponding equation, $b^2 = 4ac$ Hence $ac = \frac{b^2}{4}$ And hence $ac > 0 \Rightarrow c$ and $a$ must have same signs	1
13.	(C) 231 Area of sector $= \frac{1}{2} \times l \times r$ $= \frac{1}{2} \times 22 \times 21 = 231\text{cm}^2$	1

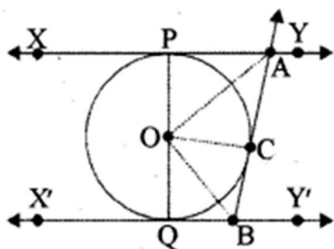
14.	<p>(C) 18cm</p> $\Delta ABC \sim \Delta DEF$ $\frac{AB}{DE} = \frac{BC}{EF} = \frac{AC}{DF} = \frac{\text{Perimeter of } \Delta ABC}{\text{Perimeter of } \Delta DEF}$ $\frac{6}{9} = \frac{\text{Perimeter of } \Delta ABC}{27}$ <p>Perimeter of <math>\Delta ABC = 18\text{cm}</math></p>	1
15.	<p>(B) <math>\frac{9}{4}</math></p> <p>Probability of getting vowels in the word Mathematics is <math>\frac{4}{11}</math>,</p> <p>So, <math>\frac{2}{2x+1} = \frac{4}{11}</math></p> <p><math>\Rightarrow x = \frac{9}{4}</math></p>	1
16.	<p>(C) Parallelogram</p> <p>By visualising the figure by plotting points in co-ordinate plane it can be concluded it is a Parallelogram.</p>	1
17.	<p>(A) median is increased by 2</p>	1
18.	<p>(A) 40cm</p>  <p>Since, tangent is perpendicular to the radius at the point of contact  In <math>\Delta OPT</math>, right angled at T  <math>OP^2 = OT^2 + TP^2</math>  <math>41^2 = 9^2 + TP^2</math>  <math>TP^2 = 1681 - 81 = 1600</math>  <math>TP = 40\text{cm}</math></p>	1
19.	<p>(A) Both assertion (A) and reason (R) are true and reason (R) is the correct explanation of assertion (A)</p>	1
20.	<p>(A)</p> <p><math>\cos A + \cos^2 A = 1</math> -----(i)</p> <p>gives <math>\cos A = \sin^2 A</math> -----(ii) (using <math>\sin^2 A + \cos^2 A = 1</math>)</p> <p>Substituting value of <math>\cos A</math> from (ii) in (i)</p> <p><math>\sin^2 A + \sin^4 A = 1</math></p> <p><math>\therefore</math> Both assertion (A) and reason (R) are true and reason (R) is the correct explanation of assertion (A)</p>	1

(Section – B)		
21. (A)	$n = 60, a = 8 \text{ and } d = 2$ $t_{60} = 8 + 59(2) = 126$ $t_{51} = 108$ Hence $t_{51} + t_{52} + \dots + t_{60} = \frac{10}{2}(108 + 126) = 1170$	$\frac{1}{2}$ $\frac{1}{2}$ 1
(B)	<p style="text-align: center;"><b>OR</b></p> $230 = 6 + (n - 1)7 \text{ gives } n = 33$ $\therefore \text{Middle Term} = t_{17} = 6 + (16)(7) = 118$	1 1
22.	$A + B = 90^\circ \text{ and } A - B = 30^\circ$ $A = 60^\circ \text{ and } B = 30^\circ$	1 1
23.	 <p><math>\triangle ABC \sim \triangle DEF</math></p> $\Rightarrow \frac{AB}{DE} = \frac{BC}{EF}$ $\frac{AB}{DE} = \frac{2B}{2EQ} \text{ (AP and DQ are the medians)}$ $\frac{AB}{DE} = \frac{BP}{EQ}$ <p>In <math>\triangle ABP</math> and <math>\triangle DEQ</math></p> $\frac{AB}{DE} = \frac{BP}{EQ}$ <p><math>\angle B = \angle E</math> (<math>\triangle ABC \sim \triangle DEF</math>)</p> $\Rightarrow \triangle ABP \sim \triangle DEQ$ <p>Hence, <math>\frac{AB}{DE} = \frac{AP}{DQ}</math></p>	$\frac{1}{2}$ $\frac{1}{2}$  $\frac{1}{2}$ $\frac{1}{2}$
24.(A)	<p>area of grass field that can be grazed by them</p> $= \frac{\theta_1}{360^\circ} \times \pi r^2 + \frac{\theta_2}{360^\circ} \times \pi r^2 + \frac{\theta_3}{360^\circ} \times \pi r^2$ $= \frac{\pi r^2}{360^\circ} (\theta_1 + \theta_2 + \theta_3)$ $= \frac{\pi r^2}{360^\circ} \times 180^\circ$ $= \frac{22}{7} \times \frac{14 \times 14}{2}$ $= 308 \text{ m}^2$	1 1

<p>(B)</p>	<p style="text-align: center;"><b>OR</b></p> <p>Area of minor segment = Area of sector – area of triangle</p> $= \frac{90^\circ}{360^\circ} \pi r^2 - \frac{1}{2} \times r^2$ $= \left( \frac{25}{4} \pi - \frac{25}{2} \right) \text{ cm}^2$ <p>Area of major segment = Area of circle – Area of minor segment</p> $= \pi 5^2 - \left( \frac{25}{4} \pi - \frac{25}{2} \right)$ $= 25\pi - \frac{25}{4} \pi + \frac{25}{2}$ $= \left( \frac{75}{4} \pi + \frac{25}{2} \right) \text{ cm}^2$	<p style="text-align: center;"><b>1</b></p> <p style="text-align: center;"><b>1</b></p>
<p>25.</p>	<div style="text-align: center;">  </div> <p>Let r be the radius of the inscribed circle</p> <div style="display: flex; align-items: center;"> <div style="margin-right: 10px;"> <math>BD=BE=10\text{cm}</math>  <math>CD=CF=8\text{cm}</math>  <math>\text{Let } AF=AE=x</math> </div> <div style="font-size: 3em;">}</div> </div> <p> <math>\text{ar}(\triangle ABC) = \text{ar}(\triangle AOC) + \text{ar}(\triangle BOC) + \text{ar}(\triangle AOB)</math>  <math>= \frac{1}{2} \times r \times AC + \frac{1}{2} \times r \times BC + \frac{1}{2} \times r \times AB</math>  <math>90 = \frac{1}{2} \times 4 (x + 8 + 18 + x + 10)</math>  <math>x = 4.5\text{cm}</math>  <math>\therefore AB = 4.5 + 10 = 14.5\text{cm}</math>  <math>AC = 4.5 + 8 = 12.5\text{cm}</math> </p> <div style="display: flex; align-items: center;"> <div style="margin-right: 10px;"> <math>\therefore AB = 4.5 + 10 = 14.5\text{cm}</math>  <math>AC = 4.5 + 8 = 12.5\text{cm}</math> </div> <div style="font-size: 3em;">}</div> </div> <p><b>For Visually Impaired candidates:</b></p> <p> <math>AC^2 = AB^2 + BC^2 = 24^2 + 7^2 = 625</math>  <math>AC = 25\text{cm}</math>  <math>\text{Area of } \triangle ABC = \frac{1}{2} \times 7 \times 24 = 84\text{cm}^2 \text{ -----(i)}</math>  <math>\text{Let } r = \text{radius of circle}</math>  <math>\text{Also, Area of } \triangle ABC = \frac{1}{2} (24r + 25r + 7r)</math>  <math>= \frac{1}{2} \times 56r \text{ -----(ii)}</math>  <math>\text{From (i) and (ii), we get}</math>  <math>r = 3\text{cm}</math> </p>	<p style="text-align: center;"><math>\frac{1}{2}</math></p> <p style="text-align: center;"><math>\frac{1}{2}</math></p> <p style="text-align: center;"><math>\frac{1}{2}</math></p> <p style="text-align: center;"><math>\frac{1}{2}</math></p> <p style="text-align: center;"><math>\frac{1}{2}</math></p> <p style="text-align: center;"><math>\frac{1}{2}</math></p> <p style="text-align: center;"><math>\frac{1}{2}</math></p>

**(Section – C)**

**26.**



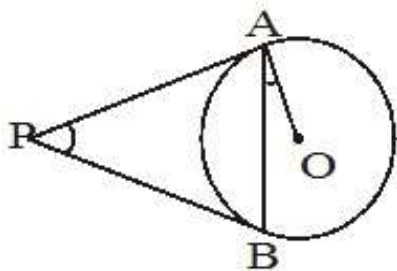
In  $\triangle APO$  and  $\triangle ACO$   
 $AP=AC$  (Tangents from External Point)  
 $AO=AO$  (common)  
 $OP=OC$  (radii)  
 $\triangle APO \cong \triangle ACO$   
 $\angle POQ=180^\circ$  ( $PQ$  is the diameter)  
 $\angle POA + \angle COA + \angle QOB + \angle COB = 180^\circ$   
 $2\angle COA + 2\angle COB = 180^\circ$   
 $\angle AOB = 90^\circ$

1

1

1

**For Visually Impaired candidates:**



PA=PB (Tangents from external point to a circle)

$\angle PAB = \angle PBA = x$  (angles opposite to equal sides)

In  $\triangle PAB$ ,  $\angle PAB + \angle PBA + \angle APB = 180^\circ$

$$x + x + \angle APB = 180^\circ$$
$$\angle APB = 180^\circ - 2x \text{ -----(i)}$$

Also,

$\angle PAB + \angle OAB = 90^\circ$  (radius is perpendicular to the tangent at the point of contact)

$$x + \angle OAB = 90^\circ$$
$$x = 90^\circ - \angle OAB \quad \text{----- (ii)}$$

Substituting (ii) in (i), we get

$$\angle APB = 180^\circ - 2(90^\circ - \angle OAB)$$
$$\angle APB = 2\angle OAB$$
 $\frac{1}{2}$ 

1

1

 $\frac{1}{2}$ 

**27.**

$$\text{HCF}(36, 60, 84) = 12$$
$$\begin{aligned}\text{Required number of rooms} &= \frac{36}{12} + \frac{60}{12} + \frac{84}{12} \\ &= 3 + 5 + 7 \\ &= 15\end{aligned}$$

**1 1/2**

1

 $\frac{1}{2}$ 

**28.**

$$2x^2 - (1+2\sqrt{2})x + \sqrt{2}$$

$$= 2x^2 - x - 2\sqrt{2}x + \sqrt{2}$$

$$= (2x - 1)(x - \sqrt{2})$$
 Hence the zeroes are  $\frac{1}{2}$  and  $\sqrt{2}$ .

Now  $\frac{-b}{a} = \frac{2\sqrt{2}+1}{2} = \sqrt{2} + \frac{1}{2}$  and  $\frac{c}{a} = \frac{\sqrt{2}}{2} = \frac{1}{2} \times \sqrt{2}$

1

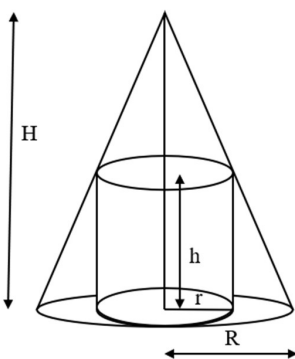
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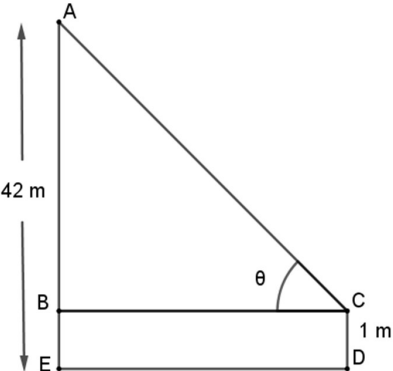
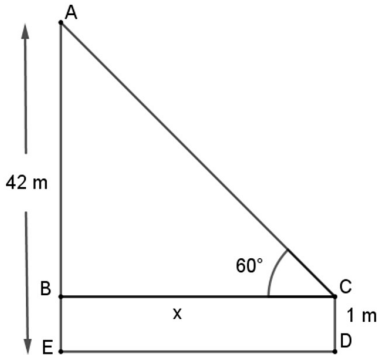


	<p>Hence, the solution is <math>x = 2, y = 2</math></p> <p>Area= 2 sq. units</p> <p><b>For Visually Impaired candidates</b></p> <p>Let the present age of father be <math>x</math> and son be <math>y</math>          So, <math>(x + 5) = 3(y + 5) \Rightarrow x - 3y = 10</math>  <math>x - 5 = 7(y - 5) \Rightarrow x - 7y = -30</math>          So, <math>x = 40, y = 10</math>.          Hence the present ages of father and son are 40 years and 10 years          Respectively</p>	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><b>1</b> <b>1</b> <b>1</b></p>
<b>Section D</b>		
<b>32.</b>	<p>Let the original speed of train be <math>x</math> km/hr          Distance =63km, time(<math>t_1</math>)=<math>\frac{63}{x}</math> hrs          Faster speed = <math>(x + 6)</math> km/hr          time (<math>t_2</math>)=<math>\frac{72}{x+6}</math> hrs          Now <math>t_1 + t_2 = 3</math> hrs</p> <p>So <math>\frac{63}{x} + \frac{72}{x+6} = 3</math></p> <p><math>63(x + 6) + 72x = 3(x + 6)x</math>  <math>135x + 378 = 3x^2 + 18x</math>  <math>3x^2 - 117x - 378 = 0</math>  <math>x^2 - 39x - 126 = 0</math>  <math>x^2 - 42x + 3x - 126 = 0</math> gives <math>(x + 3)(x - 42) = 0</math>          As <math>x</math> can't be negative, so <math>x = 42</math> km/hr</p> <p>The original speed of train=42 km/hr</p>	<p><b>1</b></p> <p><b>1</b></p> <p><b>1</b></p> <p><b>1</b></p> <p><b>1</b></p>
<b>33.</b>	<p>Correct given, figure and construction          Correct Proof          since LM is parallel to QR          Let PM= <math>x</math>  <math>\frac{PL}{PQ} = \frac{PM}{PR}</math>  <math>\frac{5.7}{15.2} = \frac{x}{x+5.5}</math>  <math>x = PM = 3.3</math>cm</p>	<p><b>2</b> <b>2</b></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>



34.	<p>(A)</p>  <p>Slant height of the cone <math>L = \sqrt{R^2 + H^2} = \sqrt{12^2 + 6^2}</math> <math>= 3\sqrt{20} \text{ cm}</math></p> <p>Curved Surface area of cone <math>= \pi RL = \pi \times 12 \times 3\sqrt{20}</math> <math>= (36\sqrt{20}) \pi \text{ cm}^2</math></p> <p>Area of base circle of cone (= area of outer circle - area of inner circle + top circular area of cylinder) <math>= \pi R^2 = \pi \times (12)^2</math> <math>= 144\pi \text{ cm}^2</math></p> <p>Curved Surface area of cylinder <math>= 2\pi rh = 2\pi \times 4 \times 3</math> <math>= 24 \pi \text{ cm}^2</math></p> <p>Surface area of the remaining solid = Curved surface of cone + area of base circle of cone + curved surface area of cylinder <math>= (36\sqrt{20})\pi + 144\pi + 24\pi</math> <math>= (168 + 36\sqrt{20})\pi \text{ cm}^2</math></p> <p><b>OR</b></p> <p>(B) Volume of cone <math>= \frac{1}{3}\pi r^2 h = \frac{1}{3}\pi \times 3 \times 3 \times 12 = 36\pi \text{ cm}^3</math> Volume of ice-cream in the cone <math>= \frac{5}{6} \times 36\pi \text{ cm}^3 = 30\pi \text{ cm}^3</math></p> <p>Volume of ice-cream in the hemispherical part <math>= \frac{2}{3}\pi r^3 = \frac{2}{3}\pi \times 3 \times 3 \times 3 = 18\pi \text{ cm}^3</math> Total volume of the ice-cream <math>= (30\pi + 18\pi) = 48\pi = 150.86 \text{ cm}^3</math> (approx.)</p>	<p><math>\frac{1}{2}</math></p> <p><b>1</b></p> <p><b>1</b></p> <p><b>1</b></p> <p><b>1</b></p> <p><b>1</b></p> <p><b>2</b></p> <p><b>1+½</b></p> <p><b>1+½</b></p>																																
35.	<p>(A) Mode of the frequency distribution = 55 Modal class is 45-60. Lower limit is 45 Class Interval (h) = 15 Now, Mode <math>= l + \left( \frac{f_1 - f_0}{2f_1 - f_0 - f_2} \right) \times h</math> <math>55 = 45 + \frac{15 - x}{30 - x - 7} \times 15</math> So, <math>x = 5</math></p> <table border="1"><thead><tr><th>CI</th><th><math>f_i</math></th><th><math>x_i</math></th><th><math>f_i x_i</math></th></tr></thead><tbody><tr><td>0-15</td><td>10</td><td>7.5</td><td>75</td></tr><tr><td>15-30</td><td>7</td><td>22.5</td><td>157.5</td></tr><tr><td>30-45</td><td>5</td><td>37.5</td><td>187.5</td></tr><tr><td>45-60</td><td>15</td><td>52.5</td><td>787.5</td></tr><tr><td>60-75</td><td>10</td><td>67.5</td><td>675</td></tr><tr><td>75-90</td><td>12</td><td>82.5</td><td>990</td></tr><tr><td></td><td>59</td><td></td><td>2872.5</td></tr></tbody></table> <p>Mean <math>= \bar{x} = \frac{2872.5}{59} = 48.68</math></p>	CI	$f_i$	$x_i$	$f_i x_i$	0-15	10	7.5	75	15-30	7	22.5	157.5	30-45	5	37.5	187.5	45-60	15	52.5	787.5	60-75	10	67.5	675	75-90	12	82.5	990		59		2872.5	<p><math>\frac{1}{2}</math></p> <p><b>1</b></p> <p><b>1</b></p> <p><b>1 ½</b></p> <p><b>1</b></p>
CI	$f_i$	$x_i$	$f_i x_i$																															
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	<div><div>(B)</div><table><thead><tr><th>Height (in cm)</th><th>Number of girls</th><th>Class Interval</th><th>frequency</th></tr></thead><tbody><tr><td>less than 140</td><td>04</td><td>135-140</td><td>4</td></tr><tr><td>less than 145</td><td>11</td><td>140-145</td><td>7</td></tr><tr><td>less than 150</td><td>29</td><td>145-150</td><td>18</td></tr><tr><td>less than 155</td><td>40</td><td>150-155</td><td>11</td></tr><tr><td>less than 160</td><td>46</td><td>155-160</td><td>6</td></tr><tr><td>less than 165</td><td>51</td><td>160-165</td><td>5</td></tr></tbody></table><div><div>Median = <math>l + \left(\frac{\frac{N}{2} - cf}{f}\right) \times h</math></div><div><math>= 145 + \left(\frac{\frac{51}{2} - 11}{18}\right) \times 5</math></div><div><math>= 149.03</math></div><div>Median height = 149.03cm</div><div>3×Median= Mode +2× Mean</div><div>3×149.03=148.05+2× Mean</div><div>Mean=149.52</div></div></div>	Height (in cm)	Number of girls	Class Interval	frequency	less than 140	04	135-140	4	less than 145	11	140-145	7	less than 150	29	145-150	18	less than 155	40	150-155	11	less than 160	46	155-160	6	less than 165	51	160-165	5	<div>1</div> <div>1</div> <div>1</div> <div>1</div>
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less than 155	40	150-155	11																											
less than 160	46	155-160	6																											
less than 165	51	160-165	5																											
	<div>Section E</div>																													
36.	<div><div>(i) Common difference of first progression= 3</div><div>Common difference of first progression= −3</div><div>Sum of common difference=0.</div><div>(ii) <math>t_{34} = 187 + (34-1) (-3)</math></div><div>So, <math>t_{34} = 88</math></div><div>(iii) (A) Sum = <math>\frac{10}{2} [2(-5) + (10 - 1)(3)]</math></div><div><math>= 85</math></div><div>OR</div><div>(B) <math>-5 + (n-1)3 = 187 + (n-1) (-3)</math></div><div><math>n = 33</math></div></div>	<div>1</div> <div>1</div> <div>1</div> <div>1</div> <div>1</div> <div>1</div>																												

<p>37.</p>	<p>(i)</p> $PR = \sqrt{(8-2)^2 + (3-5)^2} = 2\sqrt{10}$ <p>(ii) Co-ordinates of Q (4,4). The mid-point of PR is (5,4) <math>\therefore</math> Q is not the mid-point of PR</p> <p>(iii) (A) Let the point be (x,0)</p> $\text{So, } \sqrt{(2-x)^2 + 25} = \sqrt{(4-x)^2 + 16}$ <p>Hence <math>x = \frac{3}{4}</math>. Therefore the point is <math>(\frac{3}{4}, 0)</math>.</p> <p style="text-align: center;"><b>OR</b></p> <p>(B) The coordinates of S will be</p> $\left( \frac{2 \times 4 + 3 \times 2}{2+3}, \frac{2 \times 4 + 3 \times 5}{2+3} \right)$ $= \left( \frac{14}{5}, \frac{23}{5} \right)$	<p>1</p> <p><math>\frac{1}{2}</math> <math>\frac{1}{2}</math></p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>
<p>38.</p>	<div style="display: flex; justify-content: space-between;"> <div style="width: 45%;">  </div> <div style="width: 50%;"> <p>(i) Distance from India gate = 41m, Height of monument = 42m, Shreya's height = 1m So, <math>\tan \theta = \frac{41}{41} = 1</math> Angle of elevation = <math>\theta = 45^\circ</math>.</p> </div> </div> <div style="display: flex; justify-content: space-between; margin-top: 20px;"> <div style="width: 45%;">  </div> <div style="width: 50%;"> <p>(ii) Angle of elevation = <math>60^\circ</math> Perpendicular = 41m Let the distance from the India Gate be x m Hence <math>\tan 60^\circ = \frac{41}{x}</math> <math>\Rightarrow x = \frac{41}{\sqrt{3}}</math> <math>\therefore</math> Shreya is standing at a distance of <math>\frac{41\sqrt{3}}{3}</math> m</p> </div> </div>	<p><math>\frac{1}{2}</math> <math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math> <math>\frac{1}{2}</math></p>

