



# ST. JOSEPH PUBLIC SCHOOL

Kota Barrage Road, Kota-6 (Raj.)

C.B.S.E. New Delhi, **ENGLISH**

**GUESS PAPER**

Class: **XII**

**2025-26**

Time: **3 HRS**

**MM: 80**

## **General Instructions:**

- i. This question paper contains **13** questions. **All** questions are compulsory.
- ii. This question paper contains THREE Sections- **Section-A: READING SKILLS, Section-B: CREATIVE WRITING SKILLS** and **Section-C: LITERATURE**.
- iii. Attempt all questions based on specific instructions for each part. Write the correct question number and part thereof in your answer sheet.
- iv. Separate instructions are given with each question/part, wherever necessary.
- v. Adhere to the prescribed word limit while answering the questions.

## **SECTION-A**

### **READING SKILLS**

**(22 Marks)**

#### **Read the following passage carefully:**

**12**

1. Sleep is essential for a person's health and well-being. Yet millions of people do not get enough sleep and many suffer from lack of sleep. Most of those with these problems go undiagnosed and untreated. In addition, more than 40 per cent of adults experience daytime sleepiness severe enough to interfere with their daily activities at least a few days each month—with 20 per cent reporting sleepiness a few days a week or more. Furthermore, 69 per cent of children experience one or more sleep problems a few nights or more during a week.
2. If a sleep-deprived person doesn't sleep after the initial signs, the person may then start to experience apathy, slowed speech and flattened emotional responses, impaired memory and an inability to be novel or multitasking. As a person gets to the point of falling asleep, he or she will fall into micro sleeps (5-10 seconds) that cause lapses in attention, nod off while doing an activity like driving or reading and then finally experience hallucinations.
3. Everyone's individual sleep needs vary. In general, most healthy adults are built for 16 hours of wakefulness and need an average of eight hours of sleep a night. However, some individuals are able to function without sleepiness or drowsiness after as little as six hours of sleep. Others can't perform at their peak unless they've slept ten hours. And, contrary to common myth, the need for sleep doesn't decline with age but the ability to sleep for six to eight hours at one time may be reduced.

4. Stress is the number one cause of short-term sleeping difficulties, according to sleep experts. Common triggers include school or job-related pressures, a family or marriage problem and a serious illness or death in the family. Usually, the sleep problem disappears when the stressful situation passes. However, if short-term sleep problems such as insomnia aren't managed properly from the beginning, they can persist long after the original stress has passed.

5. Drinking alcohol or beverages containing caffeine in the afternoon or evening, exercising close to bedtime, following an irregular morning and nighttime schedule, and working or doing other mentally intense activities right before or after getting into bed can disrupt sleep.

6. If you are among the 20 per cent of employees in the United States who are shift workers, sleep may be particularly elusive. Shift work forces you to try to sleep when activities around you—and your own biological rhythm—signal you to be awake. One study shows that shift workers are two to five times more likely than employees with regular, daytime hours to fall asleep on the job. Groups that are at particular risk of sleep deprivation include night shift workers, physicians and truck drivers.

7. Travelling also disrupts sleep, especially jet lag and travelling across several time zones. This can upset your biological or circadian rhythms. Environmental factors such as a room that's too hot or cold, too noisy or too brightly lit can be a barrier to sound sleep. And interruptions from children or other family members can also disrupt sleep. Other influences to pay attention to are the comfort and size of your bed and the habits of your sleep partner. If you have to lie beside someone who has different sleep preferences, snoring, can't fall or stay asleep, or has other sleep difficulties, it often becomes your problem too!

Source -National Sleep Foundation (sleepfoundation.org)

**Based on your understanding of the passage, answer the questions given below.**

I. Choose the correct option.

1

Sleep deprivation among 40% of adults results in.....

- (a) nighttime sleepiness affecting the daytime activities for a few days each month.
- (b) daytime sleepiness affecting daily activities for a few days of each month.
- (c) sleepiness affecting nighttime sleep for a few days every month
- (d) sleep activities from childhood to adulthood.

II. With which statement given below would the readers of the passage agree?

1

- (a) Shift work forces you to work when your biological rhythms want you to remain awake at night and activities all around you are ongoing.
- (b) Shift work forces you to sleep when your biological rhythms are tired and sleepy.
- (c) Shift work forces you to sleep when activities all around you and your biological rhythms signal you to remain awake.
- (d) Shift work forces you to work when your biological rhythms work in sync with your work schedule.

III. How does III paragraph challenge the common myth about age and individual body requirement with reference to sleep?

2

IV. Read the following statements as assertion and reason and select the most appropriate option

1

**Assertion (A):** Stress is the biggest cause of short-term sleep difficulties.

**Reason (R):** If stress-related sleep problems are not handled properly at the beginning, they can continue even after the stressful situation ends.

**Options:**

- a) A and R are true and R is the correct explanation of A
- b) A and R are true but R is not the correct explanation of A

c) A is true, R is false  
d) A is false, R is true

V. Select the option that is similar in meaning to 'hallucination' 1  
(a) realest (b) realist. (c) delusion (d) reliance

VI. List out some major factors disrupting sleep as mentioned in paragraph 5. 2

VII. What is the tone of the above passage? 1  
(a) Informative (b)Narrative (c) Nostalgic (d)Critical

VIII. Mention any one outcome that follows when a sleep deprived person does not fall asleep. 1

IX. Read the five titles (1)-(5) given below. 1  
1. Sleeplessness-A trend of Modern Life  
2. Decode Sleep Problems: Recognise Causes, Restore Rest  
3. Sleeplessness can be cured by sleepiness  
4. Sleeplessness cannot be Tackled.  
5. Sleeplessness-a boon of Modern life.

Identify the option/options that can be the title of this passage.

(a) 1 & 2 (b) 3&5 (c) only 2 (d) 4 & 5

X. Which environmental conditions are mentioned as possible barriers to sound sleep? 1

1) A room that is dimly lit  
2) A room with AC at very low temperature  
3) A room with all lights on  
4) A room painted in white colour  
5) A room that has speakers or television being loudly played.

(a) Options 1,4 & 5 (b) Options 2,3and 5 (c) Options 1,2 & 3 (d) Options 3,4 &5

**2. Read the following passage carefully. 10**

## **INTRODUCTION**

NEP 2020 lays particular emphasis on the development of the creative potential of each child. The rich heritage of ancient and eternal Indian knowledge and thought has been a guiding light for this policy.

The 10+2 structure in school education is modified with a new pedagogical and curricular restructuring of 5+3+3+4 system covering ages of 3-18 years.

Foundational stage ----3- 8 years (Balvatika 1, 2 & 3 & class 1/class 2)

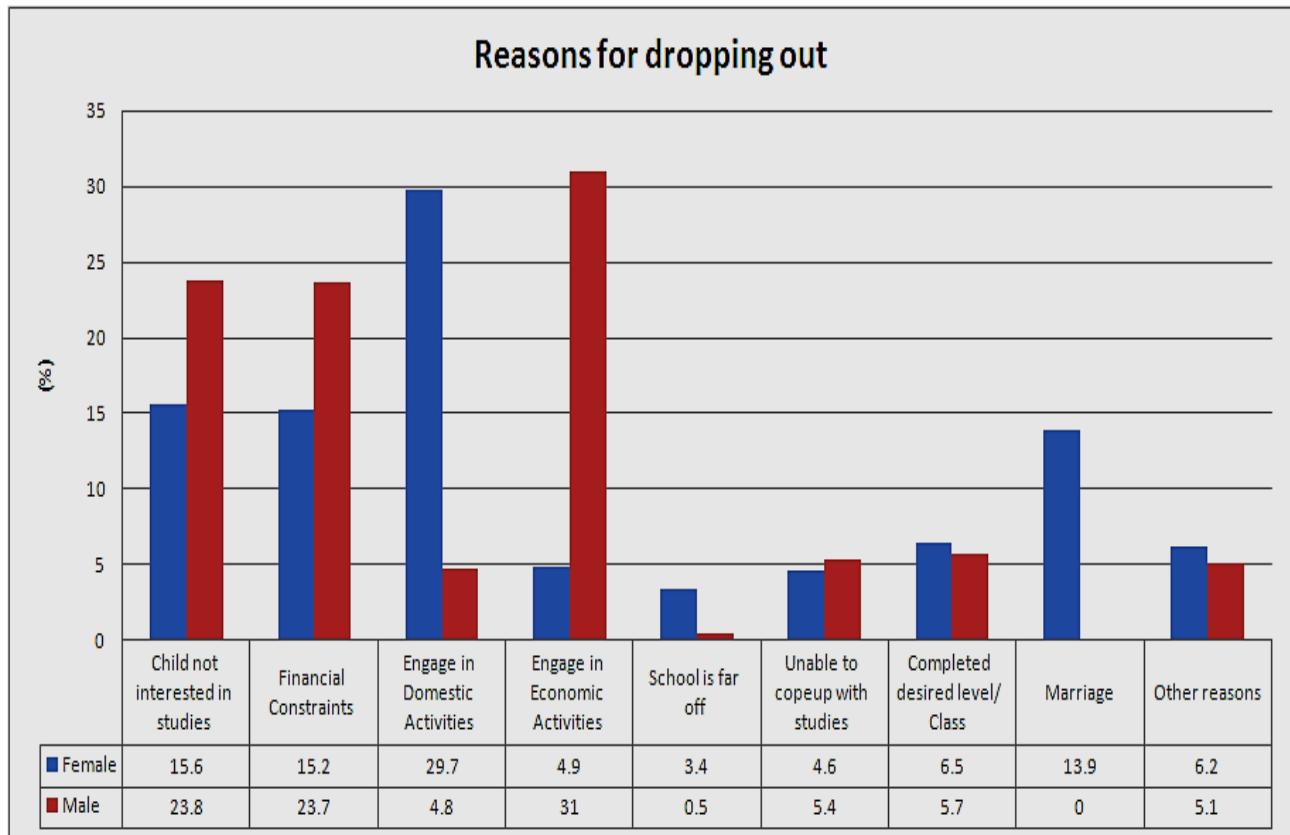
Preparatory stage ---- 8- 11 years (classes 3, 4 & 5)

Middle stage ----- 11-14 years (classes 6, 7 & 8)

Secondary stage ----- 14-18 years (classes 9, 10, 11 & 12)

- 1) The policy gives highest priority in achieving universal Foundational Literacy and Numeracy, (FLN). PANCHAKOSHA Vikas (Five-fold development) is a keystone in the Indian tradition of the imagination of the development of human beings. The child is a whole being with Pancha koshas or five sheaths- Annamaya kosha (physical layer), Pranayama kosha (life force energy layer), Manomaya kosha (mind layer), Vijnanamaya kosha (intellectual layer) and Ananda maya kosha (inner self).
- 2) NEP 2020 aims to overcome the social status hierarchy associated with vocational education and requires integration of vocational education programmes into mainstream education in all education institutions in a phased manner. Towards this, secondary schools will also collaborate with ITIs, polytechnics, local industry, etc. Skill labs will also be set up and created in the schools in a hub and spoke model which will allow other schools to use the facility.
- 3) The Samagra Shiksha, an integral scheme for School Education as a Centrally Sponsored Scheme is being implemented and aims to ensure inclusive and equitable quality education at all levels of school education; Special emphasis given on Socially and Economically Disadvantaged Groups (SEDGs).
- 4) The medium of instruction until at least Grade 5, but preferably till Grade 8 and beyond, will be the home language/mother tongue/local language/regional language. Furthermore for exams and assessment it has been decided to conduct Board Exams on up to two occasions during any given school year, one main examination and one for improvement, if desired; setting up of a new National Assessment Centre, PARAKH (Performance Assessment, Review, and Analysis of Knowledge for Holistic Development) are important highlights.
- 5) Even though India has achieved almost universal enrollment in elementary education, a significant number of children fail to complete their education and are compelled to leave it in between. This increasing number of dropouts from school has received special mention in the much debated NEP, released on July 30, 2020. It says, "Through initiatives such as the Sarva Shiksha Abhiyan (now the Samagra Shiksha) and the Right to Education Act, India has made remarkable strides in the recent years in attaining near-universal enrolment in elementary education. However, the data for later grades indicates some serious issues in retaining children in the schooling system."

**SOURCE- MINISTRY OF EDUCATION, GOVERNMENT OF INDIA — NATIONAL EDUCATION POLICY 2020**



**IMAGE SOURCE- Ministry of Education, Government of India — National Education Policy 2020**

**Passage source -same as above**

<https://thecsruniverse.com/articles/national-education-policy-2020-how-is-it-going-to-reduce-high-drop-out-numbers>

**Answer the following questions, based on the passage above:**

**I.** According to the extract, what does NEP 2020 lay particular emphasis on? 1

- a) Improving school infrastructure across the country
- b) Developing the creative potential of every child
- c) Increasing the number of board examinations
- d) Making all education technology-based

**II.** What would the classes 6, 7 and 8 be classified as? . 1

- (a) Foundational stage
- (b) Preparatory stage
- (c) Middle stage
- (d) Secondary stage

**III.** Give two measures to promote vocational education in secondary schools as envisaged by NEP 2020. 2

**IV.** According to the chart, which reason shows the highest dropout percentage for females? 1

- a) Financial constraints
- b) Engage in domestic activities
- c) Marriage
- d) Child not interested in studies

**V.** Observe the image carefully. Next, Read the following Assertion and reason and choose the correct option. 1

**Assertion (A):** Boys have a higher dropout rate due to economic activities.

**Reason (R):** The chart shows that 31% of males drop out because they engage in economic activities, which is the highest percentage among all reasons for boys.

#### **OPTIONS**

- a) Both A and R are true and R is the correct explanation of A.
- b) Both A and R are true but R is not the correct explanation of A.
- c) A is true but R is false.
- d) A is false but R is true.

#### **QUESTIONS FOR VISUALLY IMPAIRED CANDIDATES ONLY**

**IV.** Complete the following sentence 1

Even though India has achieved almost universal enrollment in elementary education.....

**V.** What role shall the mother tongue, local language or regional language play in the education of students according to NEP? 1

**VI.** Which group has been given emphasis by the scheme Samagra Shiksha to ensure equitable quality education at all levels of school education? 1

**VII.** Explain the two important landmarks in examination and assessment that NEP 2020 proposes. 2

**VIII.** PANCHAKOSHA Vikas consists of 1

- (a)Foundational Literacy and Numeracy& Development of physical/life force energy/mind/intellectual layers.
- (b)Multilingualism and Early learning in mother tongue.
- (c)Curricular Integration of Essential Subjects and skills.
- (d)Development of physical/life force energy/mind/intellectual layers and inner self.

#### **SECTION-B**

#### **CREATIVE WRITING SKILLS (18 Marks)**

**3. Attempt any one of the two, (A) or (B), in about 50 words.**

**1x4=4**

**A.** On the occasion of National Science and Technology Day, Delhi Public School has decided to organise a Science Fair. Vikram Singh, the secretary of the Science Society, wants to call a meeting of the office bearers of the society to discuss the arrangements for the fair. Write a notice in not more than 50 words.

**OR**

**B.** You are Akshita/Akshat the Cultural Secretary of Starlight Secondary School, Meerut. Your school is celebrating Grandparents' Day to honour and appreciate the love, wisdom and role of grandparents in students' lives. Draft a notice in about 50 words informing students about this special celebration. Give details of date, venue, and activities.

**4. Attempt any one of the two, (A) or (B), in about 50 words. 1x4=4**

**A.** Your School, Prabhat Public School, Kanpur is planning to organise the Annual Sports Day in the school premises. Air Marshal S. K. Sinha, AVSM, shall be the chief guest. Draft an invitation card in not more than 50 words giving all the essential details.

**OR**

**B.** You have received an invitation to be the judge for a literary competition in St. Anne's School. Send a reply in not more than 50 words, confirming your acceptance. You are Madhu/Mohan. of 24, VigyanVihar, New Delhi.

**5. Attempt any one of the two, (A) or (B), in about 120-150 words. 1x5=5**

**A.** Bal Vidya Public School, Bhilai, urgently requires a postgraduate teacher to teach geography for which they have placed an advertisement in The Bhilai Express. You are Sanjay/Sanjana Sharma from 21, Vasant Marg, Bhilai. Draft a letter including a Biodata, applying for the advertised post.

**OR**

**B.** Despite much effort by the government, heaps of garbage, choked and overflowing drains are a common sight across Kanpur. Some reasons being, ever-rising number of people and lack of civic sense in the city dwellers. Write a letter to the editor of a Local daily raising this issue and suggesting practical solutions. You are Partha/ Paromita of 3/89, Krishna Apartment, Shastri Nagar, Kanpur.

**6. Attempt any one of the two, (A) or (B), in about 120-150 words. 1x5=5**

**A.** With rising population in big cities of the country, the rate of crime has also increased proportionately. The police need to be trained in new methodologies of combating crime besides changing the mindset. Write an article in 120-150 words on the "Role of Police in Maintaining Law and Order" in the metropolitan cities. Use the given clues. You are Smith/Smitha.

- (1) Rate of crime increasing
- (2) Ways of crime becoming diverse
- (3) Police need modern solutions
- (4) Police to regain the trust of people.

## OR

**B.** The students of your class have received training in First Aid, organised by the Red Cross Society of your city. Prepare a report to be published in your school magazine about the training. You are Sagar/ Sagarika of Pineview Higher Secondary School, Shimla.

Clues:

--date, venue and duration of the programme

-- aim of the programme

--trainers

-- mode of training

-- other participants

-- expectations from the trainees

## SECTION C

### LITERATURE

**7. Read the following extracts and answer the questions for any one of the given two**

**-A or B**

**1x6=6**

**A.**

‘Gainst the hot season; the mid forest brake,

All lovely tales that we have heard or read;  
An endless fountain of immortal drink,  
And such too is the grandeur of the dooms

Pouring unto us from the heaven’s brink.  
Rich with a sprinkling of fair musk-rose blooms;  
We have imagined for the mighty dead;

I. Based on the extract, complete the following analogy:

1

Immortal drink : Endless fountain :: Beauty : \_\_\_\_\_

- (a) short-lived joy
- (b) everlasting happiness
- (c) temporary comfort
- (d) physical strength

II. Which of this best indicates the phrase 'mid-forest brake'?

1

- a. hidden pond

- b. mass of shrubs
- c. canopy of trees
- d. sparkling stream

III. According to the extract, which of these brings joy to human life?

1

- 1. physical beauty
- 2. delightful drinks
- 3. fragrant flowers
- 4. changing climate
- 5. enchanting stories

- a. (1) and (3)
- b. (3) and (5)
- c. (1), (4), and (5)
- d. (2), (3), and (4)

IV. Complete the given sentence appropriately. When the poet mentions 'an endless fountain of immortal drink', he refers to \_\_\_\_\_.

1

V. Based on the extract, choose the correct option with reference to the two statements given below.

1

Beautiful things are blessings from the divine.

Beauty is an outcome of imagination.

- a. Only (1) can be inferred from the extract.
- b. Only (2) can be inferred from the extract.
- c. Both (1) and (2) can be inferred from the extract.
- d. Neither (1) nor (2) can be inferred from the extract.

VI. The expression "mighty dead" in the extract refers to:

1

- (a) ordinary people of the past
- (b) People who died in wars
- (c) great and noble people of the past
- (d) mythical creatures described in legends

**OR**

**B.**

It is in the news that all these pitiful kin  
Are to be bought out and mercifully gathered in  
To live in villages, next to the theatre and the store,  
Where they won't have to think for themselves anymore,  
While greedy good-doers, beneficent beasts of prey,  
Swarm over their lives enforcing benefits  
That are calculated to soothe them out of their wits,

I. Why are the city people called greedy?

1

- a) Because of their appearance

- b) Their actions are driven by self-interest rather than genuine concern.
- c) because of their behaviour
- d) because of their selfish interests

II. Why are the city people called beasts of prey? 1

- a) because of their selfishness and tendency to dupe others.
- b) because they are well dressed
- c) they know how to earn money
- d) all these

III. What does 'Out of their wit' mean in the poem? 1

- a) by helping the poor people
- b) by showing rosy pictures to the poor people
- c) by fooling and exploiting the poor people to their own benefit
- d) all these

IV. 'soothe them out of their wits' means..... 1

- (a) strengthen their thinking
- (b) confuse and mislead them
- (c) make them financially rich
- (d) encourage them to work harder

V. What is the poet's call to the polished traffic passing ahead? 1

- a) he admires this
- b) he is indifferent to this
- c) he condemns this indifferent attitude of the city folk
- d) he is happy with this

VI. Who do selfish cars refer to? 1

- a) social agencies
- b) Government officials
- c) city people
- d) car owners who do not stop on the stand

**8. Read the following extracts and answer the questions for any one of the given two-A or B 1x4=4**

**A.** "The child will grow up to become the warrior of warriors, hero of heroes, champion of champions. But... they bit their lips and swallowed hard. When compelled to continue, the astrologers came out with it.

"This is a secret which should not be revealed at all. And yet we are forced to speak out. The child born under this star will one day have to meet its death."

At that very moment a great miracle took place. An astonishing phrase emerged from the lips of the ten-day old Jilani Jung Jung Bahadur, "O wise prophets!"

Everyone stood transfixed in stupefaction.

I. Complete the sentence appropriately.

1

When Jilani Jung Bahadur was just 10 days old, the astrologers predicted \_\_\_\_\_

II. What does it indicate that the astrologers "bit their lips and swallowed hard"? 1

- a. It indicates that the astrologers are curious and miraculous.
- b. It indicates that the astrologers knew how to discriminate and judge.
- c. It indicates the astrologers' fear, hesitation and anxiety.
- d. It indicates that the astrologers are keen and hypnotic.

III. What miracle took place at that time? 1

IV. Which word in the extract means amazement? 1

**B. DERRY:** After I'd come home, one person said, "He'd have been better off stopping in there. In the hospital. He'd be better off with others like himself." She thinks blind people only ought to be with other blind people and idiot boys with idiot boys.

MR LAMB: And people with no legs altogether?

DERRY: That's right.

MR LAMB: What kind of a world would that be?

DERRY: At least there'd be nobody to stare at you because you weren't like them.

MR LAMB: So, you think you're just the same as all the other people with burned faces? Just by what you look like? Ah....everything's different. Everything's the same, but everything is different. Itself.

I. Assertion (A): - People with the same disability are not bound to live together. 1

Reason (R): - This will not help them live peacefully and with dignity.

- (a) Both A and R are true and R is the correct explanation of A.
- (b) Both A and R are true but R is not the correct explanation of A.
- (c) A is true, but R is false.
- (d) A is false, but R is true.

II. Mr Lamb is trying to help Derry by making him..... 1

- (a) sociable (b) sympathetic (c) caring (d) introvert

III. Which of the following word can replace the word 'stare' in the given extract? 1

- (a) glance (b) gaze (c) blink (d) overlook

IV. According to Mr Lamb in the extract the people are different in ..... 1

- (a) appearance (b) outlook (c) cultures (d) physicality

**9. Read the following extracts and answer the questions for any one of the given two-A or B:** 1x6=6

**A.** Usually when the school began, there was a great bustle, which could be heard out in the street, the opening and closing of desks, lessons repeated in unison, very loud, with our hands over our ears to understand better, and the teacher's great ruler rapping on the table. But now it was all so still! I had counted on the commotion to get to my desk without being seen; but, of course, that day everything had to be as quiet as Sunday morning. Through the window I

saw my classmates, already in their places, and M. Hamel walking up and down with his terrible iron ruler under his arm.

I. Why was Franz afraid to enter the class? 1

- a) He was disturbed by the notice at the bulletin board
- b) He was untidily dressed
- c) A lot of villagers had gathered there
- d) he was late for class, and he feared being scolded by his teacher

II. What was a common sight when the school began? 1

- a) Upkeep of school premises
- b) A lot of noise because of activity
- c) Classes on patriotism
- d) Classes on language

III. The synonym of 'clamour' in the extract is 1

- a) rapping
- b) blushed
- c) commotion
- d) unison

IV. M. Hamel is introduced as a ruler- wielding teacher. This demonstrates that he is – 1

- a) adamant
- b) a hard taskmaster
- c) Concerned
- d) Unsympathetic

V. How was the atmosphere of the school on the day of the last lesson? 1

- a) loud and strange
- b) creepy
- c) strange and quiet
- d) unpleasant and sad

VI. Find a phrase from the extract which means ' to depend on someone or expect something'. 1

- a) understand better
- b) counted on
- c) as quiet as
- d) great bustle

**OR**

**B.** Under an ancient arrangement, the Champaran peasants were sharecroppers. Rajkumar Shukla was one of them. He was illiterate but resolute. He had come to the Congress session to complain about the injustice of the landlord system in Bihar, and somebody had probably said, "Speak to Gandhi."

Gandhi told Shukla he had an appointment in Cawnpore and was also committed to go to other parts of India. Shukla accompanied him everywhere. Then Gandhi returned to his ashram near Ahmedabad. Shukla followed him to the ashram. For weeks he never left Gandhi's side.

“Fix a date,” he begged. Impressed by the sharecropper’s tenacity and story Gandhi said, “I have to be in Calcutta on such-and-such a date. Come and meet me and take me from there.”

I. Which of the situation most appropriately explains the meaning of TENACITY? 1

Situation 1	Situation 2	Situation 3	Situation 4
When danger approached, Taran hesitated and fled, betraying his fear and lack of courage.	Despite countless failures, Meera persisted, never giving up on her dream of becoming an astronaut.	Fascinated by mountains, he set a goal to climb the world's tallest peaks.	Sheetal avoided speaking up, her voice barely audible, revealing her shyness and lack of confidence.

- (a) Situation 1
- (b) Situation 2
- (c) Situation 3
- (d) Situation 4

II. What factors might have contributed to Gandhi's decision to commit to addressing the Champaran issue despite his prior engagements? 1

- (a) The financial incentives offered by Rajkumar Shukla.
- (b) The urgency of the issue and its alignment with his principles.
- (c) Pressure from other Congress leaders.
- (d) A desire to escape his prior commitments.

III. What role did Rajkumar Shukla play in initiating Gandhi's involvement in the Champaran issue? 1

- (a) He organized a protest and invited Gandhi to lead it.
- (b) He wrote a letter to Gandhi outlining the injustice in Champaran.
- (c) He accompanied Gandhi persistently, compelling him to take action.
- (d) He convinced the Congress session to formally request Gandhi's assistance.

IV. As Rajkumar Shukla is to tenacity, Gandhiji is to \_\_\_\_\_. 1

- (a) indifference
- (b) leadership
- (c) fear
- (d) ignorance

V. Why did Gandhi not immediately go to Champaran when Shukla first requested?

1

- (a) He was not interested in the peasants' problems.
- (b) He already had other appointments in different parts of India.
- (c) He did not believe Shukla's story.
- (d) He wanted Shukla to go alone.

VI. In what ways could Gandhi's decision to visit Champaran be seen as a turning point in his activism?

1

- A. It marked the beginning of his political career.
- B. It was the first time he travelled to the Himalayas.
- C. It demonstrated his commitment to addressing issues faced by ordinary Indians.
- D. It was the convention's main agenda.

**10. Answer any five of the following six questions in 40-50 words each  $5 \times 2 = 10$**

(i) *Father laughed, but there was terror in my heart at the overpowering force of the waves.*

Why did the narrator and his father have such contrasting emotions here? In 20–30 words, explain with reference to the story 'Deep Water'. 2

(ii) In the story 'The Rattrap', both Edla and the old crofter offer the peddler hospitality but it is Edla's treatment that changes him. In around 40 words, state a reason for why Edla was able to bring about a change in him. 2

(iii) In the story 'Poets and Pancakes', why does the narrator say that film-making was very easy with a man like Subbu around? Answer in 20–30 words. 2

(iv) What does the poet mean by 'green wars' in the poem 'Keeping Quiet'? Answer in 20–30 words. 2

(v) Why does Anees Jung spend a significant portion of 'Lost Spring' talking about shoes? Explain any one reason in 30–40 words with relevant examples from the story. 2

(vi) What does the poem 'Aunt Jennifer's Tigers' suggest about the kind of relationship Aunt Jennifer shares with her husband? Support your answer with evidence from the poem. 2

**11. Answer ANY TWO of the following three questions, in about 120-150 words  $2 \times 2 = 4$**

I. It is easier to measure and study the effects of climate change in Antarctica.

Explain in 40–50 words with an example from 'Journey to the end of the Earth' 2

II. In 40-50 words, mention one character trait of the General with one example from the story 'The Enemy'. 2

III. What was the deeper significance behind Zitkala-Sa's protest against having her hair 2 shingled? Answer in 20–30 words with reference to the story 'The Cutting of my Long Hair'.

**12. Answer any one of the following two questions, in about 120-150 words 1x5=5**

Both in "Deep Water" and "Aunt Jennifer's Tigers", fear is a significant idea. How do the characters in the two texts respond to their fears in different ways?

**OR**

What is an interview? What according to you are the ethics an interviewer should follow while interviewing someone?

**13. Answer any one of the following two questions, in about 120-150 words 1x5=5**

Modern world is full of insecurity, fear, worry and stress. What are some ways in which we can we can overcome them? (The Third Level)

**OR**

The story "Tiger King" gives a strong message to preserve wildlife. It is the callous attitude of those in power to plunder natural resources which has led to the miserable condition of Mother Earth. Write an article on the topic: Preservation of Nature is the need of the hour. Include some inputs from the story too.

**Note:** This guess paper has been prepared with the aim of helping students score good marks; however, it does not guarantee that the Board examination will contain exactly the same questions.